

**YEAR 1**

* I can understand why countries are hot and cold in the world in relation to the Equator and the North and South Poles.
* I can identify seasonal and daily weather patterns in the UK
* I can use basic geographical vocabulary to refer to: **key physical features and key human features** including: factory, farm, house, office, shop, river, sea, mountain, fields.

Geography – Human & Physical



**EYFS**

* I can recognise some similarities and differences between life in this country and life in other countries.

**YEAR 3**

**(Physical Geography)**

* **I can** describe the different kinds of rock formations and which ones are created by volcanoes
* I can describe what a volcano is.
* I can describe where volcanos are most likely to be found and why
* I can describe the difference between lava and magma.

**(Human geography, including settlements)**

* I can explain why people settle where they do, from early man to modern day?
* I can compare human effects on different locations.

**YEAR 6**

* I can describe and understand key aspects of: **human geography**, including the distribution of natural resources including energy, food, minerals, and water supplies and economic activity including trade links.
* I can describe and understand key aspects of **physical geography**, including climate zones in the context of coastal features.
* I can predict how physical features might change landscapes in the future.

**YEAR 5**

* I can describe and understand the key aspects of physical geography and human geography of Eastern European countries and Greece.
* I can describe and understand key aspects of **physical geography** in the context of mountains and mountain climates.
* I can describe and understand key aspects of human geography in the context of mountain tourism.

**YEAR 4**

* I can describe some of the characteristics of these: Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn
* I can describe key aspects of: **Physical geography** e.g. Rainforests, weather systems, difference between climate and weather. **Human geography**, including land use and economic activity e.g deforestation.
* I can understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North or South America

**YEAR 2**

* I can analyse and compare the seasonal and daily weather patterns of the UK and Australia.
* I can use basic geographical vocabulary to refer to: **key physical features** including: cliff, beach, coast, sea, forest, hill, mountain, weather Ayers Rock, Coral Reef, desert, **key human features** including: port, harbour.