

Geography – Geographical Skills & Fieldwork



**EYFS**

* I can explore the natural world around me.

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**YEAR 1**

* I can ask and answer geographical questions such as: What is this place like? What or who will I see? What do people do in this place?
* I can use simple observational skills to draw a map from a well-known story e.g., Little Red Riding Hood.

**YEAR 6**

* I can collect and analyse statistics and other information in order to draw clear conclusions about locations.
* I can use fieldwork sampling to observe, measure and record the physical features in the local area.
* I can record the results in a range of ways including sketch maps, plans and graphs.
* I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

**YEAR 3**

* I can ask and answer geographical questions about the physical and human characteristics of a location.
* I can explain own views about locations, giving reasons.
* I can use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.

**YEAR 5**

* I can use maps, atlases, globes and digital/computer mapping to locate mountains and describe features studied by using the index and co-ordinates.

**YEAR 4**

* I can explain own views about locations, giving reasons using geographical vocabulary.
* I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features in the context of North and South America.
* I can use a range of resources to identify the key physical and human features of a location; to focus on North and South America.

**YEAR 2**

* I can use google Earth to investigate different places and compare to one another. Example: Bondi Beach and Ayers Rock with Llandudno.
* I Know the safety flags when swimming at the beach.
* I can use simple fieldwork and observational skills to study (and draw simple maps of) the geography of the school and the key human and physical features of its surrounding environment.