

YEAR 1 - YEAR PLAN FOR ENGLISH

Y1	Date	Autumn	Date	Spring	Date	Summer
Narrative - Reading - Comprehension						
LO1		• I can understand a story beyond my level with my teacher picking out key aspects		• I can understand a story beyond my level with my teacher picking out key aspects		• I can understand a story beyond my level with my teacher picking out key aspects
LO2		• I can identify and discuss the title and key events		• I can identify and discuss the title and key events		• I can identify and discuss the title and key events
LO3		• I can show I understand what has been read to me		• I can show I understand what has been read to me		• I can show I understand what has been read to me
LO4		• I can draw on what I already know		• I can draw on what I already know		• I can draw on what I already know
LO5		• I can draw on information given by my teacher		• I can draw on information given by my teacher		• I can draw on information given by my teacher
LO6		• I can make inferences based on what is said and done		• I can make inferences based on what is said and done		• I can make inferences based on what is said and done
LO7		• I can predict what might happen		• I can predict what might happen		• I can predict what might happen
LO8		• I can discuss the significance of titles and events		• I can discuss the significance of titles and events		• I can discuss the significance of titles and events
LO9		• I can check the text makes sense as I read and correct inaccurate reading		• I can check the text makes sense as I read and correct inaccurate reading		• I can check the text makes sense as I read and correct inaccurate reading
LO10		• I can read words with contractions and understand that the apostrophe represents the omitted letter(s)		• I can read words with contractions and understand that the apostrophe represents the omitted letter(s)		• I can read words with contractions and understand that the apostrophe represents the omitted letter(s)
LO11		I can discuss word meaning linking new meanings to words I already know		I can discuss word meaning linking new meanings to words I already know		I can discuss word meaning linking new meanings to words I already know
Narrative - Spoken Language						
LO1		• I understand how to take part in a discussion		• I understand how to take part in a discussion		• I understand how to take part in a discussion
LO3		• I can work as part of a group		• I can work as part of a group		• I can work as part of a group
LO4				• I can retell a traditional story		
LO5						• I can tell a story
LO6		• I can listen to a story and re-tell it using role play		• I can listen to a story and re-tell it using role play		
LO7						• I can act out an adventure story
Narrative - Writing - Grammar and punctuation						
LO1		• I can begin to punctuate sentences using a capital letter, a full stop, question mark or exclamation mark		• I can begin to punctuate sentences using a capital letter, a full stop, question mark or		• I can begin to punctuate sentences using a capital letter, a full stop, question mark or
LO1A		I can check my sentence makes sense after I have written it		I can check my sentence makes sense after I have written it		I can check my sentence makes sense after I have written it
LO1B		I can leave spaces between words		I can leave spaces between words		I can leave spaces between words
LO2		• I can begin to write sentences using capital letters at the beginning correctly		• I can begin to write sentences using capital letters at the beginning correctly		• I can begin to write sentences using capital letters at the beginning correctly
LO3		I can begin to use capital letters for names, places, days of the week and I		I can begin to use capital letters for names, places, days of the week and I		I can begin to use capital letters for names, places, days of the week and I

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LO4		• I can join sentences using and		• I can join sentences using and		• I can join sentences using and
LO5		I can begin to write questions and use question marks		I can begin to write questions and use question marks		I can begin to write questions and use question marks
Writing - Composition						
LO1		• I can say out loud what I intend to write about		• I can say out loud what I intend to write about		• I can say out loud what I intend to write about
LO2		• I can find and use interesting words and phrases		• I can find and use interesting words and phrases		• I can find and use interesting words and phrases
LO3		• I can discuss what I have written with the teacher and other pupils		• I can discuss what I have written with the teacher and other pupils		• I can discuss what I have written with the teacher and other pupils
LO4		• I can write and sequence sentences to form short narratives		• I can write and sequence sentences to form short narratives		• I can write and sequence sentences to form short narratives
LO5		• I can read my writing aloud		• I can read my writing aloud		• I can read my writing aloud
LO6		• I can write a poem		• I can write a poem		• I can write a poem
LO7		• I can write instructions		• I can write instructions		• I can write instructions
LO8		• I can write and sequence sentences to form a recount		• I can write and sequence sentences to form a recount		• I can write and sequence sentences to form a recount
Non fiction - Reading - Comprehension						
LO1		• I know what lists, labels and captions are				
LO2				• I can identify instructions		
LO3				• I can use a dictionary		• I can use a dictionary
LO4		• I can use reading skills to find the information I need		• I can use reading skills to find the information I need		• I can use reading skills to find the information I need
LO5				• I can read information texts and find the answers to questions		• I can read information texts and find the answers to questions
LO6		• I can identify fiction and non fiction books		• I can identify fiction and non fiction books		• I can identify fiction and non fiction books
Non fiction - Spoken Language						
LO1		• I can make up a sentence to use for a caption				
LO2				• I can give at least one step in a set of instructions		
LO3		• I can tell a recount with a partner		• I can tell a recount with a partner		• I can tell a recount with a partner
LO4		• I can explain how to find information in books		• I can explain how to find information in books		• I can explain how to find information in books
LO5				• I can give an explanation with a partner		• I can give an explanation with a partner
Non fiction - Writing - Grammar and punctuation						
LO1		• I can write sentences using singular and plural correctly		• I can write sentences using singular and plural correctly		• I can write sentences using singular and plural correctly
LO4						• I can use exclamation marks
LO5						I can use apostrophes correctly when I miss out letters
Poetry - Reading - Comprehension						

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LO1		• I can read a poem with rhythm and style		• I can read a poem with rhythm and style		• I can read a poem with rhythm and style
LO2		• I can read or listen to poems finding out what they are about and joining in with repeated phrases		• I can read or listen to poems finding out what they are about and joining in with repeated phrases		• I can read or listen to poems finding out what they are about and joining in with repeated phrases
Poetry - Spoken Language						
LO1				• I can recite a poem by heart		• I can recite a poem by heart
LO2		I can listen to a poem identifying where the poet talks about the senses				
Poetry - Writing - Grammar and punctuation						
LO1				I can write lines that rhyme		
LO2				• I can use adjectives correctly in all writing		
LO3						• I can write a phrase in the present tense
Reading Word Recognition						
LO1		Know all my phonemes		Know all my phonemes		Know all my phonemes
LO2		Blend the sounds to read new words		Blend the sounds to read new words		Blend the sounds to read new words
LO3		Learn to read common words (see the word list)		Learn to read common words (see the word list)		Learn to read common words (see the word list)
LO4		Read aloud books, tackling new words well		Read aloud books, tackling new words well		Read aloud books, tackling new words well
LO5		Re-read these books remembering the new words		Re-read these books remembering the new words		Re-read these books remembering the new words
Writing Transcription - Handwriting						
LO1		Sit correctly at a table, holding a pencil comfortably and correctly		Sit correctly at a table, holding a pencil comfortably and correctly		Sit correctly at a table, holding a pencil comfortably and correctly
LO2		Form lower-case letters in the correct direction, starting and finishing in the right place		Form lower-case letters in the correct direction, starting and finishing in the right place		Form lower-case letters in the correct direction, starting and finishing in the right place
LO3		Understand which letters belong to which handwriting 'families'		Understand which letters belong to which handwriting 'families'		Understand which letters belong to which handwriting 'families'
LO4		Form capital letters correctly		Form capital letters correctly		Form capital letters correctly
LO5		Form digits 0-9 correctly		Form digits 0-9 correctly		Form digits 0-9 correctly
Writing -Transcription- Spelling 1 Prefixes and Suffixes						
LO1		Words ending - y or i		Words ending - y or i		Words ending - y or i
LO2				Adding the prefix - un		Adding the prefix - un
LO3				Adding the endings -ing, -ed, and -er to verbs		Adding the endings -ing, -ed, and -er to verbs
LO4				Adding -er and -est to adjectives		Adding -er and -est to adjectives
LO5		The v sound at the end of words - have, live, give		The v sound at the end of words - have, live, give		The v sound at the end of words - have, live, give
LO6				Adding -s and -es to words		Adding -s and -es to words
LO7		The sounds f, l, s, z, k spelt ff, ll, ss, zz, ck		The sounds f, l, s, z, k spelt ff, ll, ss, zz, ck		The sounds f, l, s, z, k spelt ff, ll, ss, zz, ck
LO8				The n sound spelt k before n		The n sound spelt k before n
LO9				Words ending in tch		Words ending in tch
Writing -Transcription- Spelling 2 Rules and Sounds						

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LO1	Spell words containing some of the 40+ phonemes already taught	Spell words containing some of the 40+ phonemes already taught	Spell words containing each of the 40+ phonemes already taught
LO2	Know the names of the letters of the alphabet	Know the names of the letters of the alphabet	Know the names of the letters of the alphabet
LO3		Name the letters of the alphabet in order	Name the letters of the alphabet in order
LO4	Spell the days of the week	Spell the days of the week	Spell the days of the week
LO5	Know consonant spellings ph and wh e.g. dolphin, alphabet, phonics, elephant when, where, which, wheel, while	Know consonant spellings ph and wh e.g. dolphin, alphabet, phonics, elephant when, where, which, wheel, while	Know consonant spellings ph and wh e.g. dolphin, alphabet, phonics, elephant when, where, which, wheel, while
LO6	Use k for the /k/ sound e.g. Kent, sketch, kit, skin, frisky	Use k for the /k/ sound e.g. Kent, sketch, kit, skin, frisky	Use k for the /k/ sound e.g. Kent, sketch, kit, skin, frisky
LO7	Divide words into syllables e.g. pocket, rabbit, carrot, thunder, sunset	Divide words into syllables e.g. pocket, rabbit, carrot, thunder, sunset	Divide words into syllables e.g. pocket, rabbit, carrot, thunder, sunset
LO8		Compound words e.g. football, playground, farmyard, bedroom, blackberry	Compound words e.g. football, playground, farmyard, bedroom, blackberry
LO9	Spell common exception words	Spell common exception words	Spell common exception words
Writing -Transcription- Spelling 3 Digraphs and Trigraphs List			
Writing -Transcription- Spelling 4 Word List			
	black = 1st teach		
	blue = Revisit		
	red = 2nd Revisit		