

## Working at the Expected Standard at the end of Year 4

Text outcomes	Evidence dates
<ul style="list-style-type: none"> <li>write for a range of narratives and non-fiction pieces using a consistent and appropriate structure (including genre specific layout devices)</li> </ul>	
<ul style="list-style-type: none"> <li>to persistently organise their writing into paragraphs around a theme</li> </ul>	
<ul style="list-style-type: none"> <li>To write narratives with a clear beginning, middle and end, with a coherent plot.</li> </ul>	
<ul style="list-style-type: none"> <li>describing settings, character and plot to consciously engage the reader</li> </ul>	
<ul style="list-style-type: none"> <li>begin to proof-read work confidently and amend their own and others' writing eg adding nouns and pronouns to avoid repetition and recognising lapses in tense and where subjects and verbs do not agree</li> </ul>	
Sentence level skills	
<ul style="list-style-type: none"> <li>regularly choose nouns or pronouns appropriately to aid cohesion and avoid repetition eg he, she, they, it, within and across the paragraph.</li> </ul>	
<ul style="list-style-type: none"> <li>Expand noun phrases regularly with the addition of modifying adjectives and prepositional phrases eg the strict teacher with curly hair</li> </ul>	
<ul style="list-style-type: none"> <li>Use fronted adverbials eg quick as a flash, last weekend – usually demarcated with commas</li> </ul>	
<ul style="list-style-type: none"> <li>Use standard verb inflections accurately, eg we were rather than we was, I did rather than 'I done'</li> </ul>	
<ul style="list-style-type: none"> <li>Maintain an accurate tense throughout a piece of writing</li> </ul>	
<ul style="list-style-type: none"> <li>use commas to mark phrases</li> </ul>	
<ul style="list-style-type: none"> <li>Accurately punctuate direct speech</li> </ul>	
Spelling	
<ul style="list-style-type: none"> <li>spell all words from the Year 3/4 spelling list correctly</li> </ul>	
<ul style="list-style-type: none"> <li>spell words with prefixes correctly eg irrelevant, autograph, incorrect</li> </ul>	
<ul style="list-style-type: none"> <li>spell many words with suffixes correctly eg usually, poisonous, incorrect, disobey</li> </ul>	
<ul style="list-style-type: none"> <li>spell common homophones correctly eg which, witch</li> </ul>	
<ul style="list-style-type: none"> <li>Use apostrophes for singular and plural possession including irregular plurals</li> </ul>	
<ul style="list-style-type: none"> <li>Know the grammatical difference between plural and possessive -s</li> </ul>	
Handwriting	
<ul style="list-style-type: none"> <li>Use the diagonal strokes needed to join letters</li> </ul>	
<ul style="list-style-type: none"> <li>Consistently use a neat, joined handwriting style</li> </ul>	