 **Weaver Primary School** Deep Learning Curriculum: **Languages**

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| Themes | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **The Very Hungry Caterpillar** | **Mr Men and Little Miss** | **Paddington** | **German – link with war topic\*\* & French - Harry Potter** |
| Curriculum objectives | Introduction to French through the French version of the book The Very Hungry Caterpillar. O3.1 Listen and respond to simple rhymes, stories and songsL3.1 Recognise some familiar words in written formO3.3 Perform simple communicative tasks using single words, phrases and short sentencesL3.3 Experiment with the writing of simple wordsO3.4 Listen attentively and understand instructions, everyday classroom language and praise wordsIU3.2 Locate country / countries where the language is spokenL3.2 Make links between some phonemes, rhymes and spellings, and read aloud familiar wordsL3.1 Recognise some familiar words in written formO3.2 Recognise and respond to sound patterns and wordsIU3.3 Identify social conventions at home and in other culturesL3.3 Experiment with the writing of simple words\* | Continuation of French learning through various Mr Men and Little Miss characters.O4.1 Memorise and present a short spoken textL4.2 Follow a short familiar text, listening and reading at the same timeO4.2 Listen for specific words and phrasesIU4.1 Learning about festivals and celebrations in different culturesO4.3 Listen for sounds, rhymes and rhythmL4.4 Write simple words and phrases using a model and some words from memoryL4.3 Read some familiar words and phrases aloud and pronounce them accuratelyIU4.3 Compare tradition storiesIU4.4 To learn about ways of travelling to the country/countriesL4.1 Read and understand a range of familiar written phrasesIU4.2 Know about some aspects of everyday life and compare them to their ownO4.4 Ask and answer questions on several topics | Continuation of French learning through the French version of the book Paddington.O5.1 Prepare and practise a simple conversation, reusing familiar vocabulary and structures in new contextsIU5.2 Recognise similarities and differences between placesO5.4 Prepare a short presentation on a familiar topicO5.3 Listen attentively and understand more complex phrases and sentencesL5.2 Make simple sentences and short textsIU5.1 Look at further aspects of their everyday lives from the perspective of someone from another countryO5.2 Understand and express simple opinionsL5.3 Write words, phrases and short sentences, using a referenceL5.1 Re-read frequently a variety of short textsIU5.3 Compare symbols, objects or products which represent their own culture with those of another country | Continuation of French learning through the French version of the Harry Potter stories.O6.1 Understand the main points and simple opinions in a spoken story, song or passageL6.3 Match sound to sentences and paragraphsO6.2 Perform to an audienceL6.1 Read and understand the main points and some detail from a short written passageIU6.3 Present information about an aspect of cultureL6.2 Identify different text types and read short, authentic texts for enjoyment or informationL6.4 Write sentences on a range of topic using a modelO6.3 Understand longer and more complex phrases or sentencesO6.4 Use spoken language confidently to initiate and sustain conversations and to tell storiesIU6.1 Compare attitudes towards aspects of everyday lifeIU6.2 Recognise and understand some of the differences between people |
| Vocabulary | Greetings & introductionsNumbersDays of the weekChristmas traditionsFoodColoursMini beastsLifecycle of a butterfly | Revision of greetings and introductionsRevision of numbersClassroom instructionsDates and birthdayChristmas traditionsAdjectivesAdjectival agreementsBody partsHomesDream homes | Revision of greetings and introductionsRevision of numbersDates and birthdayClassroom instructionsChristmas traditionsFrench-speaking countriesCountriesFamiliesTransportShopping14th July traditions | **German:** GreetingsFeelingsNumbers & agePresent tense verbsFamilyAdjectivesHaben & seinphysical descriptions / characteristics**French:** Revision of introductory unitsClassroom instructionsCharacteristicsAdjectives & agreementsClothingRegular verbsSchool uniform14th July traditions |
| Suggested enrichment tasks | European Day of Languages activity Christmas TraditionsSpecial assemblyMini beast hunt | European Day of Languages activity Chandeleur activitiesSpecial assembly | European Day of Languages activity Special assembly14th July activities | European Day of Languages activityProduce a letter in German to link with year 6 topic14th July activities |
| Potential activities | Create finger puppet birds, based on introductions poem.Various songsSimon says… / Jacques a dit…Games e.g. Beat the TeacherWord sumsMatching and labellingCard makingMini beast hunt | Various songsSimon says… / Jacques a dit…Games e.g. 21, Beat the TeacherMatching and labellingCard makingDescriptionsPair work | Various songsVarious gamesMatching and labellingCard makingWritten piecesClass surveys | Various songsVarious gamesMatching and labellingTrapdoor speaking activitiesWritten piecesClass surveys |

\*O = Oracy skills, L = Literacy skills, IU = Intercultural Understanding

\*\* Year 6 to spend a term learning German. This will enrich their cultural knowledge, and enhance their linguistic understanding. It also links with their topic studied for the autumn term