Weaver Primary School – Sport Funding Impact Statement 2023/24

Academic Year: 2023/24	Total fund allocated: £17,413	Date Updated:		
Key indicator 1: The engagement of	Percentage of total allocation:			
primary school children undertake a	36%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Lunch time and after school sport provision	-Lunchtime club run by Sports Coaching Group coaches delivering active sessions on Tuesday, Wednesday and Friday lunchtimes. Timetabled so that all classes benefit from this.	£4095	-Targeted inactive children are now engaged during 2 lunchtime sessions.	-It has been agreed that this provision will continue in the next academic year.
-Crewe and Nantwich School Sports Partnership (CNSSP) membership	-Increased participation in intersport competitions, especially post-pandemic. A / B / C teams to take part in competitions.	£800	-the number of competitions increased, including the attendance of dodgeball twice during the academic year (two teams attending each time) which allowed for increased participation of non-active children in Year 5 and 6.	-Membership will continue next academic year, although there is an increase in cost
-Amaven membership	-login for parents/carers to access their child's Amaven results (showing their physical literacy). Accompanying these results are activities that children can access at home.	£1055	-Gave children an opportunity to be coached by a specialist and develop fundamental and sport	-This membership will continue next yearwill continue next year (if
 -cricket coaching	-for KS1 and 2 pupils	£240	specific skills.	available)









Key indicator 2: The profile of PE and	indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Twitter account - aim of informing parents/carers of sporting achievements, showing videos and photographs of competitions, PE sessions and children being active. It will also provide information on clubs outside of school. The account will also be used as a way of sharing information around health and well-being, plus healthy eating.	-Used as a tool to keep parents/carers regularly updated of what is happening in school in regard to physical education, health and well-being.	NIL	-Proves to be a very successful tool. An excellent way for the children to share with each other how they have been active. A way of celebrating successes in and out of school. A way of promoting an active lifestyle	-This will continue next academic year.
Weekly Sports Assemblies	-celebrating sporting/active achievements of the whole school	NIL	-great way to show how children are being active in and out of school. Children in all year groups get to showcase trophies/certificates etc and talk about what they do outside of school in front of the entire school.	-Will continue next year
Sports Councillors	-3 x councillors in each KS2 class to run active playtime sessions in their class and choose Sports and Healthy Eating Heroes. Sports caps purchased for the councillors	£35.98	-Raises the profile of sport and being active. Something for the children to aspire to.	-This will continue next year.

-Amaven Whole School Assessment	-Assessment to provide us with data on the physical literacy and fundamental skills of all the pupils. Allows parents to access information about their own child and how skills can be improved at home.		-Provides us with data on each individual pupil and shows us where improvements need to be made. Parents can also track their child's progress.	-This will continue next year
-Cross-Curricular Orienteering	-Orienteering course that can be used by pupils in KS2 not only as a fitness tool but also for cross- curricular links with other subjects		-used through KS2 during OAA sessions and as a cross-curricular fitness resource	-We will assess if this should continue next year
-Sports Week and promotion of new sports	-'Try something new' day – promoting new sports for the children to try - archery, golf and dance	£300	-Promotion of new sports for the children to try	-hope to do this again next year











Key indicator 3: Increased confidence	cator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				61%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
-CPD on the Amaven package	-The software contains detailed lesson plans for all classes. It also has a CPD area for teachers to view a high quality PE session.	See above	-Lessons plans give teachers the confidence to run PE sessions. CPD section as part of the app	-will continue next year	
-Cross-Curricular Orienteering	-continued CPD accessible on the website. Use additional lessons plans for cross-curricular active outdoor learning.	See above	-giving teachers the confidence to do OAA with their classes.	-not sure if continuing next year	
-Primary PE Planning	Staff to use lesson plans and assessment opportunities	£995	Staff are all using the lesson plans and have found the help videos very useful	Continue to use	
-Thrive -Health, wellness and movement	Promote movement and well- being throughout the school, with links to music.	£6,619.98	delivering a movement and well-	-on-going monitoring of staff confidence. Follow up sessions may be needed.	
-Sports specialist offering CPD for areas of the curriculum.	Raise skills of staff in the teaching of PE, especially in gymnastics and football.	£2,992	-staff feel more confident in the delivery of the PE curriculum.	-continue next year	







Key indicator 4: Broader experience of	licator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Curriculum map designed by the PE teacher ensures a broad range of coverage inline with local area competitions for different year groups.	-curriculum map designed to take into account the CNSSP calendar of competitions.		-Children taking part in different types of sports and in some cases, leading children to join clubs outside of school.	-Once again, look at the CNSSP calendar and tailor the curriculum map to fit this.
-After school clubs	-After-school clubs offer opportunities for sports not offered in the PE curriculum. These are often sports that non-active children may wish to attend.	parents/	-Allows children to meet the 30 minute after school active target.	-Sports Coaching Group will provide after school sport provision -Will continue to pay into this package for next academic year.
- competitions organised by the CNSSP	-a range of competitions taken part in – to appeal to a wider number of children		-increased number of competitions attended, due to covid restrictions slowly being eased.	-will continue
-Cricket sessions	-opportunity to be coached by a qualified cricket coach	See above	-children joining Nantwich Cricket Club	-will continue next year if available
-Swimming at Yr6	-All Year 6 children to leave school being able to swim 25m		98% of the class were able to swim 25m.	-swimming lessons to continue for Year 4 next year. Top-up swimming will be available through the CNSSP at the end of the school year for those who are unable to swim 25m







ey indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased participation in CNSSP organised competitions	More pupils to take part in competitions – increased number of B and C teams	As part of our membership	More children taking part in organised competitions – pathway into a new sport Unfortunately, some competitions were cancelled due to poor weather Children with lower physical literacy took part in two dodgeball competitions	
Opportunities for Year 3/4 to take part in organised sports events	Participate in an increased number of events	As part of our membership	Sportshall Athletics Year 3/4 gymnastics	Enter cross country next year
Opportunities for Year 2 children to take part in organised sporting events	-	As part of our membership	Year 2 football tournament	Look for opportunities for Year 2 next year















