

Communication, Language & Literacy (CLL)

- Discuss the significance of Remembrance Sunday
- Retell festival stories e.g. Diwali with puppets and small world toys
- Discuss firework safety
- Look at different fireworks using the interactive whiteboard and talk about what they see
- Have a class party – Christmas.
- Find out about festivals through books
- Look at non-fiction books about festivals
- Compose firework poems
- Make shopping lists for ingredients
- Learn to read cvc and cvcc words
- Use phonics to write festival sounds
- Write cards and send them to friends and family

Understanding the World (UW)

- Take a sensory walk around our playground focussing on our natural environment – the colour of the sky, how the trees are changing etc.
- Compare autumn leaf colours
- Find out about how festivals are celebrated through stories and books
- Talk about a festival you have celebrated at home
- Make sweets/treats/cakes for Diwali, Thanksgiving, Christmas
- Bake shortbread snowmen/stars for Xmas
- Locate where we live on the map. Look at places of interest (Lapland, America, Germany etc. . . – based on our festivals/celebrations)

Personal Social Emotional Development (PSED)

- Dress up in special clothes
- Discuss Remembrance/thanksgiving/Diwali etc. . .
- Circle time – discuss celebrating different festivals – food, clothes, presents, music, routines etc
- Share food made for celebrations.
- Introduce different customs through stories and books etc.
- Role play parts of festivals e.g. preparing our homes, giving presents out
- Sharing food
- Talk about favourite colours and things that are special

Festivals & Celebrations

Autumn 2



Physical Development (PD)

- Make short firework dances
- Explore dynamics of travelling
- Respond to music from various festivals
- Make plates of dough food for special occasions
- Make junk models e.g. menorahs for Hanukkah, rockets for bonfire night
- Talk about healthy practices
- Develop our fine motor skills doing things like painting outside using large brushes, chalking round lines, digging and threading beads.

Mathematics (N, SSM)

- Shape print wrapping paper presents
- Look at shapes in Temples.
- Design rangoli patterns
- Make paper chain decorations in a pattern
- Focus on numbers 1, 2, 3.
- Properties of shapes.
- Look at circles and Triangles
- Positional language
- Counting place settings, spoons, menus etc
- Problem solving e.g. how many plates for 4 people
- Fill containers with sand and use language such as full/empty/more/less

Expressive Art and Design (EAD)

- Explore colours throughout a variety of objects, both commercial and natural – leaves, and sequins
- Learn names of different colours
- Mix colours using a palette
- Talk about lighter and darker shades
- Make firework music to accompany dances
- Use a variety of media to create pictures
- Make poppies
- Make musical patterns
- Make collages on paper plates of food for special occasions
- Sing Christmas songs and carols
- Make celebration cards
- Role play in the home corner.
- Use clay to make diva lamps
- Fireworks on black paper – splatter/chalk