

Literacy

- Phonics - Read Write Inc.
- World Book Day celebrations – 3rd March 2022
- Share focus text and ask children appropriate questions about the story shared – e.g. Look at how they always begin with 'Once upon a time' and always end with 'They lived happily ever after'.
- Role play the tales – encourage children to name the character and say something about the part they played in the story.
- Read the story of Jack & the Beanstalk, ask chn to describe what the giant looked and sounded like – write the words on post it notes which can be stuck to a large 'giants' boot.
- Read and encourage children to join in with repeated refrains 'I'll huff and I'll puff and I'll blow your house down!'
- Discuss good and bad characters
- Read 'Each Peach Pear Plum' which fairytale characters do they recognise? Who else do they know?
- Re-tell and sequence stories.
- Write simple sentences using correct letter formation and increasing pencil control.

Focus Texts –

3 Little Pigs
Little Red Riding Hood
Goldilocks
Jack and the Beanstalk
The Gingerbread Man

Understanding the World

- Make rafts so that the gingerbread man can get across the water – which worked well, why?
- Floating and sinking. Which objects would float or sink if they fell into the river crossed by the fox in the gingerbread man?
- Map journeys of the characters in our tales.
- Explore different textures as porridge is mixed – investigate what happens when the porridge is heated/goes cold.
- Grow a Sunflower – observe what happens, discuss.
- Easter – New life and the Easter Story.
- Spring growth – Seasons
- Forest School- Natural world changes, similarities and differences.

Mathematics

- Recognise numbers to 10. Count forwards and backwards.
- Match numerals to quantities of objects.
- Say one more or less than a number to 10.
- Subitise 1-10
- Number bonds to 10.
- Name 2d and 3d shapes. Look at properties.
- Similarities and differences between 3D shapes
- Grouping shapes.
- Enhance role play area with different size bowls, spoons, chairs and bears. Order by size
- Different size containers for exploration in the water and sand trays.
- Make a graph to show how many children like porridge.
- Investigating pattern.

Fairy Tales Spring B



Physical Development

- Using tools safely eg: scissors, glue.
- Develop a sense of balance on climbing equipment.
- Develop an awareness of space, others around them, and to move safely in different environments.
- Develop fine motor/gross motor skills through jigsaws, construction, mark making, malleables, threading, weaving large mark making outside.
- Become aware of healthy lifestyles, food choices at snack time
- Play 'Gingerbread Man Tag'. Use the fox as the chaser and the other chn as the gingerbread men being chased.

Personal, Social, Emotional Development

- Encourage children to take part in a range of activities in the different areas of provision.
- Share of a range of stories that encourage children to look after themselves and respect others.
- Explore stories about caring for each other through roleplay, small world and puppetry.
- Play circle games/parachute games to emphasise turntaking.
- Manage own feelings and to consider the feelings of others.
- Mother's Day – Make cards and show care.
- Discuss feelings and emotions – focus on wellbeing.

Expressive Art and Design

- Use playdough to make gingerbread men, 3 bears etc.
- Use the 3 Bears Cottage role play area to develop imaginative play and story telling.
- Paint and cut out giant leaves to make a beanstalk.
- Create a class picture of the 3 bears using different collage materials.
- Add giant sized furniture and props e.g. over sized clothes for dressing up and acting in role as the giant.
- Make a basket for Little Red Riding hood to take to Grandma – What should be inside to cheer her up?
- Make Gingerbread Men biscuits.
- Make and taste porridge. Discuss
- Junk modelling
- Mothers Day cards
- Easter craft

Communication and Language

- Use Cottage Roleplay to introduce narrative into their play.
- Circle time discussions. Turn taking & showing respect for others.
- Asking questions
- Listening well and responding with relevant questions and answers.
- Use past, present and future tenses. Ask – What will happen next? Make predictions.