

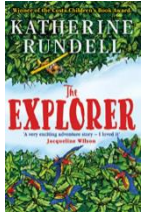


Spring Term 1		Spring Term 2	
Rainforests			
English	 <p>Recount: Newspaper Report Purpose: To recount Grammar (word) Verb inflections (we were instead of we was) Grammar (sentence) Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials Grammar (text) Nouns or pronouns to aid cohesion and avoid repetition Paragraphs to organise ideas around a theme Grammar (punctuation) Inverted commas and other punctuation to indicate direct speech Use commas after fronted adverbials</p>	English	 <p>Narrative: Myth Narrative Purpose: To Narrate Grammar (word) Grammatical difference between plural and possessive –s Grammar (sentence) Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials Grammar (text) Nouns or pronouns to aid cohesion and avoid repetition Paragraphs to organise ideas around a theme Grammar (punctuation) Apostrophes for possession (plural nouns)</p>
Class Novel			
Maths	Multiplication & Division	Measurements: Area	Fractions Decimals
Science	<p>States of Matter</p> <ul style="list-style-type: none"> compare and group materials together, according to whether they are solids, liquids or gases observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. 	Science	<p>Sound</p> <ul style="list-style-type: none"> identify how sounds are made, associating some of them with something vibrating recognise that vibrations from sounds travel through a medium to the ear find patterns between the pitch of a sound and features of the object that produced it find patterns between the volume of a sound and the strength of the vibrations that produced it recognise that sounds get fainter as the distance from the sound source increases

Spring Term

<p>Geography</p>	<p>Rainforests</p> <ul style="list-style-type: none"> • name some countries where rainforests are found. • label a map to show countries where rainforests are found. • find the Equator on a map. • describe what the weather is usually like in a tropical climate. • name the four layers of a rainforest and the climate in each layer. • animals living in a rainforest. • similarities between the Amazon rainforest and Delamere Forest. • deforestation 	<p>Music</p>	<p>TBC</p>
<p>Art & Design</p>	<p>Art and Design Skills Design, drawing, craft, painting skills – creating an optical illusion print, making a plate in the famous willow pattern, carving soap, still life drawing, painting and mixing colours in the style of Paul Cézanne and learning about the role of a ‘curator’</p>	<p>Design Technology</p>	<p>Structure: Pavillions Investigate and model frame structures to improve their stability, then apply this research to design and create a stable, decorated pavilion.</p>
<p>PE</p>	<ul style="list-style-type: none"> • Gymnastics • Catching • Outdoor & Adventurous (Orienteering) • Dance 	<p>ICT</p>	<p>TBC</p>
<p>RE</p>	<p>Continuing with Judaism, focussing on Passover, then looking at prayer across religions and finally looking at art and Easter.</p>	<p>French</p>	<p>Looking at the French version of the Mr Men books, focussing on adjectives and body parts.</p>

Further Information

PE

- Year 4 will have PE on Tuesdays and Wednesdays.
- They will need to come to school, on those days, wearing their PE kits.
- If there are any changes to these days, you will be informed via the school text messaging service (please ensure that your contact details are up to date).
- Earrings are not to be worn during a PE session. If your child wears earrings, they need to be able to remove them and store them safely for the session.

Homework

- **Spellings** – these will be given to the children on Fridays, and they will be tested the following Friday. At the end of each half term, they will be tested on a random selection of spellings from that half term. The spellings given link with the website '**Spelling Frame**', and so will allow the children to practise their weekly spellings through games and tests.
- **English/Maths/Topic** – the children will be given *either* a piece of Maths homework, a piece of English homework or a topic related piece of homework and this will be given out on Fridays. This will usually be in their homework book, on Seesaw or be web related, for example '**Mathletics**'. I will always try to keep homework manageable, as I understand (as a parent myself) that it can be difficult juggling family life commitments and completing homework as well.
- **Times tables** – In June 2022, the children will be expected to take part in the government's statutory times tables check. This determines if they can recall their times tables fluently. Regular, weekly practise on **TT Rockstars** will help the children to practise this. Alongside this, the children will have a weekly times tables test on Thursdays, and this will consist of random questions, up 12 x 12.
- **Reading** – regular reading at home, to an adult, is invaluable for your child. Please try to listen to your child read at home as often as possible. Not only does this allow your child to develop their fluency and accuracy skills, but it also allows them to develop their inference and deduction skills (through questioning and conversations you may have with your child about the text). For example, what your child thinks may happen next in the story, why a character behaved in the way that he/she did, what the author actually meant when they wrote a particular word or sentence.

Equipment

- **Pencil Cases** - the children will be provided with all the equipment they need. However, I am aware that many of them brought a pencil case to school last year. I am more than happy for the children to bring a pencil case to school this year as well. However, I would just ask that it not to be too big and bulky – they don't fit into trays very well.
- **Water Bottles** – please ensure that your child's water bottle contains only water – no juice.
- **Snacks** – please ensure that your child brings only healthy snacks to school – no crisps or chocolate for morning play.

I have endeavoured to include all of the information that you will need for the new term ahead. However, if there is something I haven't included and you are unsure of something, then please don't hesitate in getting in contact.

My email address is: cmorgan@weaver.cheshire.sch.uk

Year 4 Twitter account: @Y4Weaver

Many thanks

Mrs Morgan