





Autumn Term

<p>English</p>	 <ul style="list-style-type: none"> <li>• Using conjunctions, adverbs and prepositions</li> <li>• Using an appropriate choice of pronoun and noun within and across sentences</li> <li>• Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>• In narratives, describe settings, characters and atmosphere and integrate dialogue to convey character and enhance meaning</li> <li>• Identifying how language, structure and presentation contribute to meaning</li> <li>• Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence</li> <li>• First person narrative writing - monologue</li> <li>• Persuasive letter writing</li> <li>• Descriptive writing, using expanded noun phrases and similes.</li> </ul>	<p>English</p>	 <ul style="list-style-type: none"> <li>• Inverted commas and other punctuation to indicate direct speech</li> <li>• Apostrophes for possession (plural nouns)</li> <li>• Use commas after fronted adverbials</li> <li>• Fronted adverbials</li> <li>• Nouns or pronouns to aid cohesion and avoid repetition</li> <li>• Vocabulary and phrases and the impact they have on the reader</li> <li>• Paragraphs to organise ideas around a theme</li> <li>• Personification</li> <li>• Refugee Narrative</li> <li>•</li> </ul>
<p>Maths</p>	<p><b>Number:</b> Place Value</p>	<p><b>Number:</b> Addition &amp; Subtraction</p>	<p><b>Measurement:</b> Area</p> <p><b>Number:</b> Multiplication &amp; Division</p>
<p>Science</p>	<p><b>States of Matter</b></p> <ul style="list-style-type: none"> <li>• compare and group materials together, according to whether they are solids, liquids or gases</li> <li>• observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)</li> <li>• identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</li> </ul>	<p>Science</p>	<p><b>Animals including Humans</b></p> <ul style="list-style-type: none"> <li>• describe the simple functions of the basic parts of the digestive system in humans</li> <li>• identify the different types of teeth in humans and their simple functions</li> <li>• construct and interpret a variety of food chains, identifying producers, predators and prey.</li> </ul>

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History	<p>The Anglo Saxons</p> <ul style="list-style-type: none"> <li>• Anglo-Saxon timeline</li> <li>• Who were the Anglo-Saxon invaders?</li> <li>• Why did the Anglo-Saxons want to settle in Britain?</li> <li>• What was it like in an Anglo-Saxon village?</li> <li>• Anglo-Saxon place names</li> <li>• Anglo-Saxon gods</li> <li>• Who was Alfred the Great?</li> <li>• What was Anglo-Saxon food and drink like?</li> </ul>	Geography	<p>Linked to the Anglo-Saxon topic</p> <ul style="list-style-type: none"> <li>• Explaining their own views about locations.</li> <li>• Locating countries using maps, atlases and globes</li> <li>• Land use</li> <li>• Naming and locating counties, cities, towns in the UK and these have changed over time</li> </ul>
Art & Design	<ul style="list-style-type: none"> <li>• Light and Dark – Painting and Mixed Media</li> </ul>	Design Technology	<ul style="list-style-type: none"> <li>• Food – Adapting a Recipe</li> </ul>
PE	<ul style="list-style-type: none"> <li>• Tag Rugby</li> <li>• Football</li> <li>• Basketball</li> <li>• Indoor Athletics</li> </ul>	ICT	<p>We are Software Developers</p> <ul style="list-style-type: none"> <li>• Creating a mathematical game on Scratch</li> </ul>
RE	<p>Judaism – significant events and celebrations in the Jewish faith. Christianity – how art plays a major part</p>	French	<p>Using Mr Men characters to learn adjectives, body parts and homes. In addition, the children will also learn about the Norse language (links to history).</p>
Music	<p>The Vikings – Love Music Trust Count Down to Christmas – Love Music Trust</p>	PSHE	<p>Families and Relationships</p> <ul style="list-style-type: none"> <li>• Respect and manners</li> <li>• Healthy friendships</li> <li>• How my behaviour affects others</li> <li>• Bullying</li> <li>• Stereotypes – gender and disability</li> <li>• Families in the wider world</li> <li>• Change and loss</li> </ul>