

Autumn Term

Significant People in History

English

- To read 'Bob, The man on the moon' by Simon Bartram. Retell the story.
- To write a non-chronological report about Neil Armstrong
- To read Rosie Revere and write an invention narrative
- To write an explanation text of an invention.
- To enjoy reading and discussing non fiction books about the lives of significant people
- To identify nouns, verbs and adjectives.
- To use capital letters and full stops correctly.
- To develop comprehension skills and develop the skill of answering inference questions.

Science

Animals including humans

- To notice that animals, including humans, have offspring which grow into adults.
- To find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Art

- To explore mark making with charcoal.
- Create texture using a variety of tools and resources.
- To look at the artist Vincent Van Gogh and his famous painting

DT

- To explore strength in different structures.
- To make a structure.

Music

- Use an ocarina to play rhythms
- Reading and composing 3 and 4 beat rhythms using notation

ICT

- Programming on a screen
- To convert simple algorithms to programs

PE

- Kicking - To develop control of a ball through kicking skills.
- Moving our bodies - Combining movements to develop balance and coordination.

RE

- To develop an understanding of Christianity and the Bible

History and Geography

History

- Significant people in History. Neil Armstrong, Christopher Columbus, Florence Nightingale, Mary Seacole, Vincent Van Gogh, Amelia Earhart, Alexander Graham Bell,

Geography

- Use atlases and globes to identify countries around the world linking to Space Race, Florence Nightingale and places where different famous people explored and were born.

Numeracy

Place Value

- Count forwards and backwards within 50
- Tens and ones within 50
- Count objects to 100 and read and write numerals and words
- Tens and ones part-whole model
- Compare and order numbers

Addition and Subtraction

- Fact families
- Compare number sentences
- 10 more 10 less
- Add 2 digit and a 1 digit crossing tens
- Subtract 1 digit from a 2 digit number crossing 10
- Add 2 digit numbers crossing and not crossing ten

Shape

- Recognise 2D and 3D shapes
- Count sides on 2D shapes
- Count vertices in 3D shapes
- Lines of symmetry
- Count faces and edges on 3D shapes