



Year 1			
BIOLOGY		CHEMISTRY	PHYSICS
ANIMALS INCLUDING HUMANS	PLANTS	EVERYDAY MATERIALS	SEASONAL CHANGES
<ul style="list-style-type: none"> • Naming common animals • Human body and senses • Carnivores, herbivores, omnivores 	<ul style="list-style-type: none"> • Common plants • Plant structure 	<ul style="list-style-type: none"> • Properties of materials • Grouping materials 	<ul style="list-style-type: none"> • The four seasons • Seasonal weather
<ul style="list-style-type: none"> • I can identify and name a variety of common animals including <i>fish, amphibians, reptiles, birds and mammals</i> • I can identify and name a variety of common animals that are carnivores, herbivores and omnivores • I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) <i>Head, body, eyes, ears, mouth, teeth, leg, tail, wing, claw, fin, scales, feathers, fur, beak, paws, hooves</i> • I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense <i>Senses – touch, see, smell, taste, hear, fingers (skin), eyes, nose, ear and tongue</i> 	<ul style="list-style-type: none"> • I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees <i>Names of garden and wild flowering plants in the local area. Names of trees in the local area</i> • I can identify and describe the basic structure of a variety of common flowering plants, including trees <i>Leaf, flower, blossom, petal, fruit, berry, root, seed, trunk, branch, stem, bark, stalk, bud</i> 	<ul style="list-style-type: none"> • I can distinguish between an object and the material from which it is made. <i>Object, material, wood, plastic, glass, metal, water, rock, brick, paper, fabric, elastic, foil, card/cardboard, rubber, wool, clay</i> • I can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. • I can describe the simple physical properties of a variety of everyday materials. <i>hard, soft, stretchy, stiff, bendy, floppy, waterproof, absorbent, breaks/tears, rough, smooth, shiny, dull, see-through, not see-through</i> • I can compare and group together a variety of everyday materials on the basis of their simple physical properties. 	<ul style="list-style-type: none"> • I can observe changes across the four seasons. <i>Seasons (winter, summer, spring, autumn)</i> • I can observe and describe weather associated with the seasons and how day length varies. <i>Sun, sunrise, sunset, day length, Weather (sunny, rainy, windy, snowy etc.)</i>