**Intent**

At Weaver we aim for our Art and Design lessons to inspire pupils and develop their confidence to experiment with a variety of media and create their own works of art that they can be proud of. We aim to support our pupils to create, experience and participate in great arts and culture throughout their primary years. Our curriculum has been designed to give pupils every opportunity to develop their ability, nurture their talent and interests and express their ideas and thoughts about the world in a creative way. Our curriculum helps children to meet the National Curriculum end of Key Stage attainment targets

**Implement**

Our Art and design scheme of work consists of four strands that run throughout. These are:

* Making Skills
* Formal Elements (Line, shape, tone, texture, pattern, colour)
* Knowledge of artists
* Evaluating

These strands are revisited in every unit throughout our art curriculum. In our ***making skills*** and our ***formal elements*** of art units, our pupils have the opportunity to learn and practise skills discretely. The ***knowledge and skills*** from these units are then applied throughout the other units in our curriculum. Key skills are revisited again and again with increasing complexity throughout KS1 and KS2. This allows pupils to revise and build on previous learning. Our art and design curriculum develops our pupils’ knowledge and understanding of artists and art movements and links to artists through practical work. Creativity and independent outcomes are embedded into our curriculum to support our pupils in learning how to make their own creative choices and decisions so that the outcome of their work has been knowledge rich yet unique to the pupil.

Our lessons are always practical in nature and encourage experimental and exploratory learning through the use of sketchbooks from Year 1 onwards for our pupils to document their ideas.

**Impact**

Throughout their Art journey our pupils are involved in the ***evaluation***, dialogue and decision making about their work and the quality of what they have produced. They will be able to describe what improvements they could make. Throughout the lesson pupils will take part in discussion and decision making processes and will be taught facts and key information about art processes and artists and they will have opportunity to talk about their own learning journey and will develop a growing understanding of how to improve. The impact of our art curriculum will be monitored through both formative and summative assessment opportunities.

* Our children will produce creative work, exploring and recording their ideas and experiences.
* They will be proficient in drawing, painting, sculpture and other art, craft and design techniques.
* They will evaluate their work using subject specific language.
* They will know about a range of artists and the historical development of their art.