



# Reading At Weaver Primary School

## INTENT

At Weaver, a key priority is ensuring children establish an appreciation and a love of reading from an early age which continues with them throughout their learning journey and beyond. Reading is the key to children's enjoyment of the written word and development of their imagination. We are committed to sharing high quality and vocabulary rich texts across the curriculum so that children may develop knowledge of themselves and the world in which they live. We encourage our pupils to discover new information and develop their comprehension skills by reading widely using both fiction and non-fiction texts which (where possible) are linked to their topics across the curriculum as well as poetry. Reading is a skill that enables children to develop their learning across the wider curriculum and it lays the foundations for academic success. By developing a love of reading, we are opening doors to words beyond the spoken vocabulary. At Weaver, we use a consistent, systematic approach to the teaching of reading, starting with one synthetic phonics programme in EYFS and KS1; Read, Write, Inc (RWI) phonics provides the foundations of learning to make the development into fluent reading and writing easier. Children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling. Our aim is to nurture and develop a love of reading through current and engaging texts that will inspire curious, young minds and engender a lifelong love of reading.

## IMPLEMENTATION

Throughout the Early Years Foundation Stage (EYFS) and Key Stage 1, the systematic teaching of phonics has a high priority. Phonics is taught daily to all children in EYFS, Year 1 and those in Year 2 who have not passed the phonics screening in Year 1 or completed the Read, Write, Inc (RWI) phonics programme. Children are taught to read using fully decodable books, carefully matched to phonic knowledge. A dedicated phonics lead, ensures quality, consistency and continuity of teaching. The development of word reading is fully balanced by the development of vocabulary, comprehension and a love of books through shared reading. At KS2, reading is taught through independent reading, shared reading, guided reading and class novels using high quality texts and first quality teaching. Strong links are made between reading and writing using Literacy Counts. Children read and enjoy high quality fiction and non-fiction texts, which (where possible) are linked to their topics across the curriculum. (Please see class reading spines). Every class has its own class library suitable for the particular age group.

Our teaching of Reading includes:

- Individual reading books (Initially RWI phonics stages, followed by Collins Big Cat book bands and quality texts)
- A class reading spine of quality texts to read to the class
- Immersive texts through the Literacy Counts Steps to Read programme (or other suitable texts) for class shared reading
- Small group guided reading texts
- 60 second reads
- Use of IDL to narrow gaps
- Using Seesaw for children to record themselves reading
- Regular theme days and reading events such as Book Fairs, World Book Day, The Book Bus visits, Poetry Day, Summer Library Challenge and many more.

## IMPACT

Through the teaching of systematic phonics, our aim is for children to become fluent readers by the end of Key Stage 1. As children move through school, they will develop their fluency and comprehension; accessing a range of texts independently. Attainment in reading is measured using the Year 1 Phonics Screening Test and statutory assessments at the end of EYFS, Key Stage 1 and 2. Additionally, we track reading attainment through the use of RWI half termly and screening assessments, NTS reading papers and ongoing teacher assessments are recorded termly on Insight. Reading is the key to unlock all learning and so the impact of our reading goes beyond the statutory assessments. We give all the children the opportunity to enter the amazing new worlds that a book opens up to them and to share texts from a range of genres and cultures to inspire them to question and seek out more for themselves. When children leave the Weaver, pupils will possess the reading skills and love of literature to enjoy and access any learning they encounter in the future.