



Reading At Weaver – End Points

Year	Expected End Points		
	Word Reading	Comprehension	Independent Reading
R	<ul style="list-style-type: none"> • Say a sound for each letter in the alphabet and at least 10 digraphs. • Read words consistent with their phonics knowledge by sound blending. 	<ul style="list-style-type: none"> • Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. • Anticipate (where appropriate) key events in stories. • Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play. 	<ul style="list-style-type: none"> • Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
1	<ul style="list-style-type: none"> • Read all capital letters and days of the week • Respond speedily with the correct sound to graphemes for 40+ phonemes • Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught 	<ul style="list-style-type: none"> • Listen to and discuss poems, stories and non-fiction at a level beyond they can read independently • Retell several key stories • Recite by heart 3 rhymes/poems • Begin to make predictions 	<ul style="list-style-type: none"> • Check that a text makes sense as they read • Able to discuss significant events in stories • Begin to make inferences from what is said and done
2	<ul style="list-style-type: none"> • read accurately most words of two or more syllables • read most words containing common suffixes 	<p>In a book that they can already read fluently, the pupil can:</p> <ul style="list-style-type: none"> • check it makes sense to them, correcting any inaccurate reading • answer questions and make some inferences 	<p>The pupil can, in a book they are reading independently:</p> <ul style="list-style-type: none"> • make inferences • make plausible predictions on the basis



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	<ul style="list-style-type: none">• read most common exception words In age-appropriate books, the pupil can: <ul style="list-style-type: none">• read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words²• sound out most unfamiliar words accurately, without undue hesitation	<ul style="list-style-type: none">• explain what has happened so far in what they have read	<p>of what has been read so far</p> <ul style="list-style-type: none">• make links between the book they are reading and other books they have read
3	<ul style="list-style-type: none">• apply knowledge of root words, prefixes and suffixes (English Appendix 1)• read further exception words	<ul style="list-style-type: none">• listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks• identify simple themes and conventions in some books• discuss words and phrases that capture the reader's interest• recognise some different forms of poetry• Confidently discuss books that are read to them	<ul style="list-style-type: none">• Check that a text makes sense to them• Ask some questions• Draw inferences and begin to give evidence• Predict from details stated• Summarise from two paragraphs• Retrieve and record some information from non-fiction
4	<ul style="list-style-type: none">• apply knowledge of root words, prefixes and suffixes (English Appendix 1)• read further exception words	<ul style="list-style-type: none">• listen to and confidently discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks• identify themes and conventions in an increasing range of books• discuss many words and phrases that capture the reader's interest• recognise a range of poetic forms	<ul style="list-style-type: none">• Check that a text makes sense to them, explaining many words in context• Draw inferences of feelings through actions and justify with evidence• Predict from details stated and implied



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			<ul style="list-style-type: none">• Summarise from three paragraphs• Confidently retrieve and record information from non-fiction• Confidently discuss books that have been independently read
5	<ul style="list-style-type: none">• apply knowledge of root words, prefixes and suffixes (English Appendix 1) to read aloud and to understand the meaning of new words	<ul style="list-style-type: none">• read and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks• recommend books giving reasons• learn three age appropriate poems by heart to perform aloud using intonation and volume	<ul style="list-style-type: none">• identify, discuss and evaluate the difference between literal and figurative language commenting on the effectiveness of the author's language to create mood and build tension• distinguish between statements of fact and opinion
6	<ul style="list-style-type: none">• apply knowledge of root words, prefixes and suffixes (English Appendix 1) to read aloud and to understand the meaning of new words	<ul style="list-style-type: none">• read and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks• read books structured in different ways• identify and discuss plot, genre, themes and conventions across a wide range of books• prepare a play to perform using intonation, tone and volume	<ul style="list-style-type: none">• explain and discuss their understanding of what they have read, including through formal presentations and debates• provide justifications for their views